

Functional Analysis E R

Target Behavior: E says “No” “Mine” or anything else in a raised voice, makes any kind of granting sounds, or gives high-pitched sounds. Behavior starts when E starts making those sounds and ends when he takes a breath.

E will be placed in each of the following conditions for 5 minutes:

1. Condition A: Attention – Allow E to engage with moderately preferred items. The therapist will have her back to E and appear to be engaged in another activity. When E engages in the target behavior (i.e., Says “No” in a raised voice. Gives whiney sounds), the therapist will immediately turn to E, make eye contact, and respond to his behavior (e.g., “Hey E, don’t do that!”, “No whining!”). Attention will be provided for 5 seconds, and then the therapist will turn her back to E again, until the next occurrence of the target behavior.

2. Condition B1: Demand – E will be placed in a demand situation (e.g., “Let’s clean up the toys.” “Throw away” “Let’s sing ‘Wheels on the Bus.’” “Let’s play with Mr. Potato Head.”). When E engages in the target behavior, the therapist will remove the demand (e.g., remove materials, do not present SD) for 15 seconds. The therapist will not verbally respond to the behavior. After 15 seconds have elapsed, E will be directed back to the demand situation.

3. Condition B2: Demand – (Toy: Car) E will be placed in a demand situation where he is instructed to play with toys (cars) appropriately; inappropriate play will be blocked and redirected. *Appropriateness is defined as the absence of ritualistic, repetitive, and/or stereotypical behaviors involving the toy (e.g. lining up, pushing slowly past eyes, head on table watching wheels, etc.).* When E engages in the target behavior, the therapist will remove the demand (e.g., allow child to engage with the toy in his chosen ritualistic, repetitive and/or stereotypical fashion) for 15 seconds. The therapist will not verbally respond to the behavior. After 15 seconds have elapsed, E will be directed back to the demand situation.

4. Condition B3: Demand – (Toy: Pegs) E will be placed in a demand situation where he is instructed to play with toys (pegs) appropriately; inappropriate play will be blocked and redirected. *Appropriateness is defined as the absence of ritualistic, repetitive, and/or stereotypical behaviors involving the toy (e.g. sorting by colors, placing in straight lines, using only one color, stacking all pegs, etc.).* When E engages in the target behavior, the therapist will remove the demand (e.g., allow child to engage with the toy in his chosen ritualistic, repetitive and/or stereotypical fashion) for 15 seconds. The therapist will not verbally respond to the behavior. After 15 seconds have elapsed, E will be directed back to the demand situation.

5. Condition B4: Demand – (Sensory: Tactile - Shaving cream, paints, chicken nuggets, bananas) E will be placed in a demand situation where he is instructed to touch items (e.g., “Cut the banana.” “Pick up chicken nuggets and put them in the box.” “Touch shaving cream.” When E engages in the target behavior, the therapist will remove the demand (e.g., remove shaving cream from the table) for 15 seconds. The therapist will not verbally respond to the behavior. After 15 seconds have elapsed, E will be directed back to the demand situation.

6. Condition C1: Access to Tangibles – (Tangible: Edibles) E will be in a room with the therapist and he will not have access to edibles (goldfish crackers, cheetos, crackers), but they will be in his eyesight. When E engages in the target behavior, he will be given the entire bag of edibles for 10 seconds. The item will then be removed until E engages in the target behavior again. E will not be given any attention or verbal acknowledgement when he engages in the target behavior.

7. Condition C2: Access to Tangibles – (Tangible: Preferred Items) E will be in a room with the therapist and he will not have access to preferred items (cars, trains), but they will be in his eyesight. When E engages in the target behavior, he will be given the item for 10 seconds. The item will then be removed until E engages in the target behavior again. E will not be given any attention or verbal acknowledgement when he engages in the target behavior.

8. Condition D1: Alone (Automatic) – E will be placed in a room. No individuals will be in the room with E. When E engages in the target behavior (i.e., Says “No” in a raised voice. Gives whiney sounds), no change in the environment will occur. *All safety precautions will be taken while E is alone in the room. All walls will be padded and at least two staff members will be observing outside the door through a two-way mirror.*

9. Condition D2: Sensory - Auditory – E will be placed in the classroom with the therapist and he will have free access to preferred items and activities, and attention will be provided on a fixed-time 10-second schedule. Loud classroom noise will be played in the background. When E engages in the target behavior (i.e., Says “No” in a raised voice. Gives whiney sounds), there will be no change in the therapist’s behavior.

10. Condition E: Play (Control) – E will be placed in the classroom with the therapist and he will have free access to preferred items and activities, and attention will be provided on a fixed-time 10-second schedule. When E engages in the target behavior (i.e., Says “No” in a raised voice. Gives whiney sounds), there will be no change in the therapist’s behavior.